

# Mark Scheme

Set 2 2016–2017

Edexcel Functional Skills  
qualifications in English at  
Entry Level 1 – Reading

**General guidance on the use of the mark scheme:**

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

## E1 Reading – Task A mark scheme

### Text A1

| Question Number | Answer      | Mark     |
|-----------------|-------------|----------|
| <b>1</b>        | B – Ms Ryan | <b>1</b> |

| Question Number | Answer                     | Mark     |
|-----------------|----------------------------|----------|
| <b>2</b>        | (a) sore tooth / toothache | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>3</b>        | True   | <b>1</b> |

| Question Number | Answer  | Mark     |
|-----------------|---------|----------|
| <b>4</b>        | dentist | <b>1</b> |

### Text A2

| Question Number | Answer   | Mark     |
|-----------------|----------|----------|
| <b>5</b>        | B – 4 pm | <b>1</b> |

| Question Number | Answer           | Mark     |
|-----------------|------------------|----------|
| <b>6</b>        | A – Dintone Road | <b>1</b> |

| Question Number | Answer     | Mark     |
|-----------------|------------|----------|
| <b>7</b>        | (Mr) Kamel | <b>1</b> |

| Question Number | Answer                    | Mark     |
|-----------------|---------------------------|----------|
| <b>8</b>        | B – cancel an appointment | <b>1</b> |

## E1 Reading – Task B mark scheme

### Text B1

| Question Number | Answer                   | Mark     |
|-----------------|--------------------------|----------|
| <b>1</b>        | (Estrick Leisure) Centre | <b>1</b> |

| Question Number | Answer    | Mark     |
|-----------------|-----------|----------|
| <b>2</b>        | B – first | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>3</b>        | C – £5 | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>4</b>        | False  | <b>1</b> |

### Text B2

| Question Number | Answer             | Mark     |
|-----------------|--------------------|----------|
| <b>5</b>        | A – Swimming class | <b>1</b> |

| Question Number | Answer   | Mark     |
|-----------------|----------|----------|
| <b>6</b>        | B – 3 pm | <b>1</b> |

| Question Number | Answer   | Mark     |
|-----------------|----------|----------|
| <b>7</b>        | Keep fit | <b>1</b> |

| Question Number | Answer                                   | Mark     |
|-----------------|--|----------|
| <b>8</b>        | 1 hour / one hour / an hour / 60 minutes | <b>1</b> |

## E1 Reading – Task C mark scheme

### Text C1

| Question Number | Answer  | Mark     |
|-----------------|---|----------|
| <b>1</b>        | Accept one of the following: <ul style="list-style-type: none"><li>• help</li><li>• pack safely</li><li>• clean your old home</li><li>• unpack in your new home</li></ul> | <b>1</b> |

| Question Number | Answer     | Mark     |
|-----------------|------------|----------|
| <b>2</b>        | C – Sunday | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>3</b>        | True   | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>4</b>        | Ben    | <b>1</b> |

### Text C2

| Question Number | Answer           | Mark     |
|-----------------|------------------|----------|
| <b>5</b>        | (the / a) garden | <b>1</b> |

| Question Number | Answer         | Mark     |
|-----------------|----------------|----------|
| <b>6</b>        | C – Rowan Road | <b>1</b> |

| Question Number | Answer           | Mark     |
|-----------------|------------------|----------|
| <b>7</b>        | C – five minutes | <b>1</b> |

| Question Number | Answer   | Mark     |
|-----------------|----------|----------|
| <b>8</b>        | Saturday | <b>1</b> |

## E1 Reading – Task D mark scheme

### Text D1

| Question Number | Answer   | Mark     |
|-----------------|----------|----------|
| <b>1</b>        | B – 3 kg | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>2</b>        | Josef  | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>3</b>        | False  | <b>1</b> |

| Question Number | Answer      | Mark     |
|-----------------|-------------|----------|
| <b>4</b>        | blue (eyes) | <b>1</b> |

### Text D2

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>5</b>        | Millie | <b>1</b> |

| Question Number | Answer       | Mark     |
|-----------------|--------------|----------|
| <b>6</b>        | A – his toys | <b>1</b> |

| Question Number | Answer    | Mark     |
|-----------------|-----------|----------|
| <b>7</b>        | B – happy | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>8</b>        | Friday | <b>1</b> |

## E1 Reading – Task E mark scheme

### Text E1

| Question Number | Answer   | Mark     |
|-----------------|----------|----------|
| <b>1</b>        | Saturday | <b>1</b> |

| Question Number | Answer  | Mark     |
|-----------------|---------|----------|
| <b>2</b>        | A – tea | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>3</b>        | B – £3 | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>4</b>        | True   | <b>1</b> |

### Text E2

| Question Number | Answer          | Mark     |
|-----------------|-----------------|----------|
| <b>5</b>        | B – lots of sun | <b>1</b> |

| Question Number | Answer            | Mark     |
|-----------------|-------------------|----------|
| <b>6</b>        | C – cut them away | <b>1</b> |

| Question Number | Answer                 | Mark     |
|-----------------|------------------------|----------|
| <b>7</b>        | (plant / on the) label | <b>1</b> |

| Question Number | Answer                | Mark     |
|-----------------|-----------------------|----------|
| <b>8</b>        | (local) garden centre | <b>1</b> |

## E1 Reading – Task F mark scheme

### Text F1

| Question Number | Answer         | Mark     |
|-----------------|----------------|----------|
| <b>1</b>        | Station (cafe) | <b>1</b> |

| Question Number | Answer   | Mark     |
|-----------------|----------|----------|
| <b>2</b>        | B – 4 pm | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>3</b>        | True   | <b>1</b> |

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>4</b>        | Wi-Fi  | <b>1</b> |

### Text F2

| Question Number | Answer | Mark     |
|-----------------|--------|----------|
| <b>5</b>        | Joe    | <b>1</b> |

| Question Number | Answer        | Mark     |
|-----------------|---------------|----------|
| <b>6</b>        | C – Reid Road | <b>1</b> |

| Question Number | Answer                                   | Mark     |
|-----------------|--|----------|
| <b>7</b>        | one hour / 1 hour / an hour / 60 minutes | <b>1</b> |

| Question Number | Answer         | Mark     |
|-----------------|----------------|----------|
| <b>8</b>        | C – the coffee | <b>1</b> |

## Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the Skills Standards at Entry Level 1.

### Task A

| <b>Reading</b>   |                        |   |                            |                 |
|--|------------------------|---|----------------------------|-----------------|
| <b><u>Skill Standard</u></b><br>Read and understand short, simple texts that explain or recount information. |                        |   |                            |                 |
| <b><u>Criterion Ref. no.</u></b>   | <b><u>Coverage</u></b> | <b><u>Description</u></b>                                   | <b><u>No. of marks</u></b> | <b><u>%</u></b> |
| <b>E1.2.1</b>  | Q1 – Q8                | • Read and understand simple regular words and sentences    | 8                          | 100             |
| <b>E1.2.2</b>  | Q1 – Q8                | • Understand short texts on familiar topics and experiences |                            |                 |
| <b>Total for Task A</b>  |                        |   | <b>8</b>                   | <b>100</b>      |

### Task B

| <b>Reading</b>   |                        |   |                            |                 |
|--|------------------------|---|----------------------------|-----------------|
| <b><u>Skill Standard</u></b><br>Read and understand short, simple texts that explain or recount information. |                        |   |                            |                 |
| <b><u>Criterion Ref. no.</u></b>   | <b><u>Coverage</u></b> | <b><u>Description</u></b>                                   | <b><u>No. of marks</u></b> | <b><u>%</u></b> |
| <b>E1.2.1</b>  | Q1 – Q8                | • Read and understand simple regular words and sentences    | 8                          | 100             |
| <b>E1.2.2</b>  | Q1 – Q8                | • Understand short texts on familiar topics and experiences |                            |                 |
| <b>Total for Task B</b>  |                        |   | <b>8</b>                   | <b>100</b>      |

### Task C

| <b>Reading</b>   |                        |   |                            |                 |
|--|------------------------|---|----------------------------|-----------------|
| <b><u>Skill Standard</u></b><br>Read and understand short, simple texts that explain or recount information. |                        |   |                            |                 |
| <b><u>Criterion Ref. no.</u></b>   | <b><u>Coverage</u></b> | <b><u>Description</u></b>                                   | <b><u>No. of marks</u></b> | <b><u>%</u></b> |
| <b>E1.2.1</b>  | Q1 – Q8                | • Read and understand simple regular words and sentences    | 8                          | 100             |
| <b>E1.2.2</b>  | Q1 – Q8                | • Understand short texts on familiar topics and experiences |                            |                 |
| <b>Total for Task C</b>  |                        |   | <b>8</b>                   | <b>100</b>      |

**Task D**

| <b>Reading</b>   |                        |   |                            |                 |
|--|------------------------|---|----------------------------|-----------------|
| <b><u>Skill Standard</u></b><br>Read and understand short, simple texts that explain or recount information. |                        |   |                            |                 |
| <b><u>Criterion Ref. no.</u></b>   | <b><u>Coverage</u></b> | <b><u>Description</u></b>                                   | <b><u>No. of marks</u></b> | <b><u>%</u></b> |
| <b>E1.2.1</b>  | Q1 – Q8                | • Read and understand simple regular words and sentences    | 8                          | 100             |
| <b>E1.2.2</b>  | Q1 – Q8                | • Understand short texts on familiar topics and experiences |                            |                 |
| <b>Total for Task D</b>  |                        |   | <b>8</b>                   | <b>100</b>      |

**Task E**

| <b>Reading</b>   |                        |   |                            |                 |
|--|------------------------|---|----------------------------|-----------------|
| <b><u>Skill Standard</u></b><br>Read and understand short, simple texts that explain or recount information. |                        |   |                            |                 |
| <b><u>Criterion Ref. no.</u></b>   | <b><u>Coverage</u></b> | <b><u>Description</u></b>                                   | <b><u>No. of marks</u></b> | <b><u>%</u></b> |
| <b>E1.2.1</b>  | Q1 – Q8                | • Read and understand simple regular words and sentences    | 8                          | 100             |
| <b>E1.2.2</b>  | Q1 – Q8                | • Understand short texts on familiar topics and experiences |                            |                 |
| <b>Total for Task E</b>  |                        |   | <b>8</b>                   | <b>100</b>      |

**Task F**

| <b>Reading</b>   |                        |   |                            |                 |
|--|------------------------|---|----------------------------|-----------------|
| <b><u>Skill Standard</u></b><br>Read and understand short, simple texts that explain or recount information. |                        |   |                            |                 |
| <b><u>Criterion Ref. no.</u></b>   | <b><u>Coverage</u></b> | <b><u>Description</u></b>                                   | <b><u>No. of marks</u></b> | <b><u>%</u></b> |
| <b>E1.2.1</b>  | Q1 – Q8                | • Read and understand simple regular words and sentences    | 8                          | 100             |
| <b>E1.2.2</b>  | Q1 – Q8                | • Understand short texts on familiar topics and experiences |                            |                 |
| <b>Total for Task F</b>  |                        |   | <b>8</b>                   | <b>100</b>      |

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